



THE SCHOLAR SYSTEM PROFESSIONAL LEARNING FRAMEWORK

At Scholar System, we believe high-quality professional learning is the most critical component to improving academic and social-emotional outcomes for all learners. Scholar System believes in the power of passionate educators and strives to provide tools and strategies for all schools to become Prosperity-Based Environments.

All our professional learning sessions follow the Scholar System Professional Learning Framework™. Sessions align to research-based best practices for adult learners and support participants to understand the philosophy and pedagogical research behind their beliefs, actions, and classroom practices. From start to finish, each session models how instruction should look in the classroom and provides educators with practical strategies to use tomorrow.

CHALLENGING



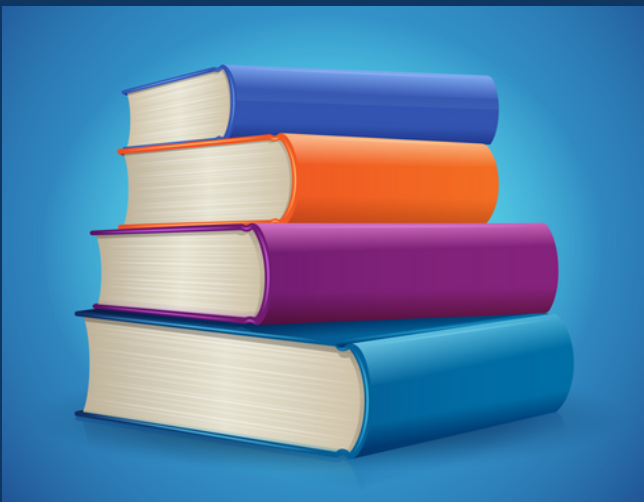
Teams collaborate to identify, question, and challenge systemic barriers hindering equity.

PRACTICAL



All sessions provide engaging teaching tools and strategies for immediate classroom application.

RESEARCH-BASED



Solidly grounded in research, each session employs best practices for adult learners as well as for students.

STUDENT-FOCUSED



Sessions relentlessly return to student impact and the power of adult behaviors, beliefs, and actions.



Spark

Why change?
Why know?
Why is it important?



Check Yourself

What are your core beliefs and why?
How do our beliefs become behaviors?



Humanize

What is the impact on students?
How does this increase student well-being and success?



Overcome

What are the challenges to change?
What obstacles are in place?
How can we disrupt these barriers?



Learn & Link

What does the research say?
How can we connect best practices with actual practice?



Apply & Act

How can you make a 10 ° shift to push your own practice?
What do you commit to changing?



Reflect

What impact did your shift have on students?
What's next?

We Incorporate Best Practices for Professional Learning

At Scholar System, we know nothing will change systemically until classroom practice changes. Through each session, participants identify their own core beliefs and consider how these beliefs translate into action in the classroom. Educators are guided to analyze how every action impacts individual students, the classroom, and the community.

