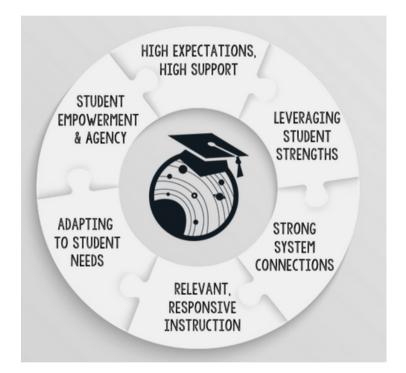


WHAT ARE SYSTEMS OF PROSPERITY?

Systems of Prosperity have six critical, interwoven components:



In order for Systems of Prosperity to be created and sustained, educators must go beyond a surface-level understanding of the critical components. Systems of Prosperity require an educator belief system and a commitment to changing behavior as a result of that belief system. Transforming your classroom into a System of Prosperity must go beyond belief and beyond wanting things to be equitable, inclusive, and nurturing for all our students. In order to make change, as educators we must make commitments to the students we serve. Below are just a few examples of the commitments we make here at Scholar System to work towards creating sustainable Systems of Prosperity in our schools and classrooms.

WE BELIEVE	SO WE COMMIT TO
A single adult has the power to change a student's life.	 Embracing and inviting all staff, family, and the wider community into this work. Intentionally bringing in those viewpoints that are typically forgotten or relegated to the margins.
Adult needs, wants, and underlying beliefs and biases often overshadow—and sometimes eclipse— student needs.	 Continually reflecting upon, considering, and prioritizing student impact. Challenging ourselves to identify how our own beliefs translate into behaviors. Holding ourselves and others accountable to confronting bias and inequity.
All students have valuable talents, stories, and experiences to share.	 Getting to know all our students as individuals. Welcoming and finding opportunities to incorporate student voices into the conversation. Providing regular opportunities to connect with students, and to build peer-to-peer and adult relationships.

For a deeper dive into Systems of Prosperity, consider enrolling in the Introductory Level Course of our Educator of Prosperity Online Certification Program! More details can be found at <u>certifiedteacher.scholarsystem.org</u>.

